

I. COURSE DESCRIPTION:

The basic concepts of calculus are introduced through an emphasis on applications and examples. Topics include limits, simple derivatives, derivatives of trigonometric and logarithmic functions, applications of derivatives, curve sketching, integration, and applications of integration.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

Topic 1:

1. Evaluate limits of algebraic functions.
2. Approximate the slope of a tangent to a curve.
3. Find the derivative of an algebraic function using the delta method.
4. Find instantaneous rates of change of a function using derivatives.
5. Find the derivative of a polynomial using a rule.
6. Find derivatives of other algebraic functions (products and quotients) using rules for differentiation.
7. Find the derivative of a power of a function - Chain rule.
8. Find the derivative of an implicit function.
9. Find higher derivatives of algebraic functions

Topic 2:

1. Find slopes and equations of tangent and normal lines.
2. Compute velocities and accelerations for curvilinear motion.
3. Solve related rate problems.
4. Make graphs of non-linear functions using derivatives.
5. Make graphs of discontinuous functions using derivatives, asymptotes, intercepts.
6. Solve applied maximum-minimum problems.

Topic 3:

1. Use differentials to compute small change in a function.
2. Find an anti-derivative using derivative rules.
3. Use the basic rule for integration of algebraic functions.
4. Determine approximate areas under curves from graphs.
5. Determine exact areas under curves by integration - the fundamental theorem of integral calculus.
6. Evaluate other algebraic definite integrals.

Topic 4:

1. Solve problems involving distance-velocity-acceleration, current-voltage-charge using integration.
2. Find areas (between two curves) using horizontal and vertical elements and definite integrals.
3. Find the volume of a solid of revolution using the disk or shell method.

Topic 5:

1. Find derivatives of expressions containing sine or cosine functions.
2. Find derivatives of other trigonometric functions.
3. Find derivatives of inverse trigonometric functions
4. Solve worded problems which involve trigonometric functions.
5. Find derivatives of logarithmic functions - and constant base.
6. Find derivatives of exponential functions - any constant base.
7. Solve worded problems involving logarithmic or exponential functions.

III. TOPICS:

1. The Derivative
2. Applications of the Derivative
3. Integration
4. Applications of Integration
5. Differentiation of Transcendental Functions

IV. LEARNING ACTIVITIES

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
1.0	THE DERIVATIVE	Chapter 23
1.1	Limits	Questions: 1-44 Page 634
1.2	The slope of a tangent to a curve	Questions: 1-24 Page 639
1.3	The derivative	Questions: 1-32 Page 643
1.4	Derivatives of polynomials	Questions: 1-32 Page 652
1.5	Derivatives of products and quotients of functions	Questions: 1-32 Page 656
1.6	The derivative of a power of a function	Questions: 1-38 Page 662
1.7	Differentiation of implicit functions	Questions: 1-32 Page 666
1.8	Higher derivatives	Questions: 1-34 Page 669
2.0	APPLICATIONS OF THE DERIVATIVE	Chapter 24
2.1	Tangents and normals	Questions: 1-24 Page 677
2.2	Curvilinear motion	Questions: 1-24 Page 685
2.3	Related rates	Questions: 1-24 Page 688
2.4	Using derivatives in curve sketching	Questions: 1-28 Page 695
2.5	Applied maximum and minimum problems	Questions: 1-30 Page 704
2.6	Differentials	Questions: 1-20 Page 704
3.0	INTEGRATION	Chapter 25
3.1	Anti-derivatives	Questions: 1-32 Page 717
3.2	The indefinite integral	Questions: 1-44 Page 722
3.3	The area under a curve	Questions: 1-20 Page 727
3.4	The definite integral	Questions: 1-36 Page 730

IV. LEARNING ACTIVITIES CONTINUED.....

TOPIC NUMBER	TOPIC DESCRIPTION	REFERENCE CHAPTER ASSIGNMENTS
4.0	APPLICATION OF INTEGRATION	Chapter 26
4.1	Applications of the indefinite integral	Questions: 1-20 Page 745
4.2	Areas by integration	Questions: 1-28 Page 751
4.3	Volumes by integration	Questions: 1-32 Page 756
5.0	DIFFERENTIATION OF TRANSCENDENTAL FUNCTIONS	Chapter 27
5.1	Derivatives of sine and cosine functions	Questions: 1-50 Page 782
5.2	Derivatives of other trigonometric functions	Questions: 1-48 Page 786
5.3	Derivatives of inverse trigonometric functions	Questions: 1-48 Page 790
5.4	Applications	Questions: 1-8, 11-23 Page 794
5.5	Derivatives of logarithmic functions	Questions: 1-48 Page 799
5.6	Derivatives of exponential functions	Questions: 1-52 Page 802
5.7	Applications	Questions: 1-32 Page 806

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Text: Washington, "Basic Technical Mathematics With Calculus", Eighth Edition, Metric Version. Addison Wesley 2006.
2. Calculator: (Recommended) SHARP Scientific Calculator EL-531G. The use of some kinds of calculators may be restricted during tests.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students:

	Grade	Definition	<i>Grade Point Equivalent</i>
	A+	90 – 100%	4.00
	A	80 – 89%	
	B	70 - 79%	3.00
	C	60 - 69%	2.00
	D	50 – 59%	1.00
	F (Fail)	49% and below	0.00
	CR (Credit)	Credit for diploma requirements has been awarded.	
	S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
	U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
	X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
	NR	Grade not reported to Registrar's office.	
	W	Student has withdrawn from the course without academic penalty.	

MAJOR ASSIGNMENTS AND TESTS

While regular tests will normally be scheduled and announced beforehand, there may be an unannounced test on current work at any time. Such tests, at the discretion of the instructor, may be used for up to **30%** of the overall mark.

At the discretion of the instructor, there may be a mid-term exam and there may be a final exam, each of which can contribute up to **30%** of the overall mark.

The instructor will provide you with a list of test dates. Tests may be scheduled out of regular class time.

ATTENDANCE

It is your responsibility to attend all classes during the semester. Research indicates there is a high correlation between attendance and student success.

If you are absent from class, it is your responsibility to find out what work was covered and assigned and to complete this work before the next class. Your absence indicates your acceptance of this responsibility.

Unexcused absence from a test may result in a mark of zero (“0”). Absence may be excused on compassionate grounds such as verified illness or bereavement. On return from an excused absence, you should ask your instructor to schedule the writing of a make-up test. Failure to do so will be considered as an unexcused absence.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.